

# GRADE: 1

## Strand: AMERICAN HISTORY

### Standard 1: Historical Inquiry and Analysis

BENCHMARK CODE	BENCHMARK
SS.1.A.1.1	Develop an understanding of a primary source.
SS.1.A.1.2	Understand how to use the media center/other sources to find answers to questions about a historical topic.

### Standard 2: Historical Knowledge

BENCHMARK CODE	BENCHMARK
SS.1.A.2.1	Understand history tells the story of people and events of other times and places.
SS.1.A.2.2	Compare life now with life in the past.
SS.1.A.2.3	Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage.
SS.1.A.2.4	Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.
SS.1.A.2.5	Distinguish between historical fact and fiction using various materials.

### Standard 3: Chronological Thinking

BENCHMARK CODE	BENCHMARK
SS.1.A.3.1	Use terms related to time to sequentially order events that have occurred in school, home, or community.
SS.1.A.3.2	Create a timeline based on the student's life or school events, using primary sources.

## Strand: CIVICS AND GOVERNMENT

### Standard 1: Foundations of Government, Law, and the American Political System

BENCHMARK CODE	BENCHMARK
SS.1.C.1.1	Explain the purpose of rules and laws in the school and community.
SS.1.C.1.2	Give examples of people who have the power and authority to make and enforce rules and laws in the school and community.
SS.1.C.1.3	Give examples of the use of power without authority in the school and community.

### Standard 2: Civic and Political Participation

BENCHMARK CODE	BENCHMARK
SS.1.C.2.1	Explain the rights and responsibilities students have in the school community.
SS.1.C.2.2	Describe the characteristics of responsible citizenship in the school community.
SS.1.C.2.3	Identify ways students can participate in the betterment of their school and community.
SS.1.C.2.4	Show respect and kindness to people and animals.

### Standard 3: Structure and Functions of Government

BENCHMARK CODE	BENCHMARK
SS.1.C.3.1	Explain how decisions can be made or how conflicts might be resolved in fair and just ways.

SS.1.C.3.2	Recognize symbols and individuals that represent American constitutional democracy.
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## Strand: ECONOMICS

### Standard 1: Beginning Economics

BENCHMARK CODE	BENCHMARK
SS.1.E.1.1	Recognize that money is a method of exchanging goods and services.
SS.1.E.1.2	Define opportunity costs as giving up one thing for another.
SS.1.E.1.3	Distinguish between examples of goods and services.
SS.1.E.1.4	Distinguish people as buyers, sellers, and producers of goods and services.
SS.1.E.1.5	Recognize the importance of saving money for future purchases.
SS.1.E.1.6	Identify that people need to make choices because of scarce resources.

## Strand: GEOGRAPHY

### Standard 1: The World in Spatial Terms

BENCHMARK CODE	BENCHMARK
SS.1.G.1.1	Use physical and political/cultural maps to locate places in Florida.
SS.1.G.1.2	Identify key elements (compass rose, cardinal directions, title, key/legend with symbols) of maps and globes .
SS.1.G.1.3	Construct a basic map using key elements including cardinal directions and map symbols.
SS.1.G.1.4	Identify a variety of physical features using a map and globe.
SS.1.G.1.5	Locate on maps and globes the student's local community, Florida, the Atlantic Ocean, and the Gulf of Mexico.
SS.1.G.1.6	Describe how location, weather, and physical environment affect the way people live in our community.